



قصص جحا

١.

1.

الحمار القارىء

سوق الشطار

جحا وأصحابه

وزة السلطان

معلم النباح

كيس الدنانير

الغراب الطائر

سارق الحمار

برميل العسل

جحا في بلاد الجن

قصص الكيلاني وترجتها

١ ـ بالعربية والانجليزية

٢ - بالعربية والفرنسية

٣ ـ بالعربية والألمانية

ابوخربوش (سلطانالقرود)

مرمر والحزامالأزرق

دندش وأصحاب العصفورة ه

الترجمات الاسدانية

تظهر قريبا

الأمين سفروت

رحلة شنطح

دمنة وشتربة

شمشون ودليلة

لولبة أميرة الغزلان

شهرزاد بنت الوزير

٢ - لطلبات الجملة خصم خاص .

أكذوبة ريحان

قائمية

دارمكت بية الأطيف إل- الفاهمرة ۳۲ شارع حسن الأكب - ت ۵۰۸۱۸ ۲۸ شان - ت ۳۳۱۵۸



قالت شهر زاد

الأكذوبة بنت الوزير ٣ امير العفاريت ٣ قاهر الجبابرة ٣ ٣ حصان الجو الامير الحادى والخمسون الشمعدان الحديدي ٣ عجيبة وعجيبة

كنز الشمردل شجرة الحياة غزلان الغابة ٧ الأميرة وردة

السنجاب الصغير ٧ صانع الأعاجيب ٨ شهرزاد وشهريار 1. نعجة الجبل 1 -

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> البريد والارسال . يلتفت اليه .

بكات) ترسل باسم كمال كامل كيلاني

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قصص الجيب

اللحية الزرقاء السعيد حسن أرنب في القمر ۲ انتقام سوسنة ٣ حارسة النهر سفيرة القمر

اهداءات ۲۰۰۲

أ/ رشاد كامل الكيلاني

القامرة

Kamil Kilany



دِمْنَةُ وَشَـتْرَبَة DIMNA and SHATRABA

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وارمكت بدالأطيف الفاهرة أولمؤسسة عربتة لنتقيف الطفل ٣٢ مشارع حسن الأنب _ ت ٥٠٨١٨ ٢٨ مشارع البسستان _ ت ٢٨

Kilany's Stories for Children

The stories for children written by Prof. Kilany have provided a new opening in the children's world. He started to publish them over thirty years ago, at a time when a child in our Arab countries—nay, even education in general - received mighty little attention, and the strides taken were both casual and haphazaid. There was no sign of stability until Prof. Kilany entered this field and set up the initial milestones which guided many who followed in his footsteps and completed his work, and although we cannot deny these workers their share of credit, nevertheless Prof. Kilany will always be remembered as the pioneer of this art of story-telling. We propose to record here the motives which urged Prof. Kilany to enter this field, and the obstacles which confronted him and how he has surmounted them.

In writing about Prof. Kilany, the first thing a research student should consider, is his exclusive originality in story-writing, which has given his work unique distinction. Thus, when Prof. Kilany deals with Abul-'Ala's "Epistle of Forgiveness" he does not only depict its literary value but also brings out its great story-telling value as its outstanding purpose.

When Prof. Kilany turns to the study of poets, we find him putting forth his greatest effort to the study

of Ibn er-Roomi's poetry. Thus he devotes a great deal of his time to the extensive and searching study of this poet's unpublished works. He commits all, or most, of them to memory, a fact which is evident from his constant quotations in his conversations of writings.

No matter how much critics may differ in their comments on Ibn er-Room and his poetry, they definitely agree on the elaboration of the story-telling style which permeates his technique as well as his poetical style.

A great feature which marks Prol. Kilany's literary meetings is that one can always sense his linguistic and historical abilities in all topics of conversation, which he usually surrounds by his elegant frame of pleasant narration.

The narrative gift which is inborn in Kilany, as it seems to us, is extremely deeply rooted; so much that if we tried to trace its origin, which is still quite possible, we must go as far back as Prof. Kilany's early childhood. He then used to read the popular stories in vogue, both eagerly and searchingly. No sooner did he finish leading the story of Seif-ibn-Vazan in seventeen books than he was upset by the abrupt end of the life of Dommar, the son of Seif-ibn-Vazan. His idea

Continued on page 38

⁽¹⁾ A chapter selected from "The Journal of Modern Education", published by the American University at Cairo, by Dr. Nasser-ed Din El-Assad.



The ox is cheerful.

اَلتُّورُفَرْحانُ.

The ox is satisfied.

اَلتَّوْرُشَبْعانُ.



The ox ate until he was satisfied.

When he was satisfied, the ox sang.

The ox does not know that his voice is hateful and horrible.

The ox does not know that his singing is terrible and hideous.

اَلتَّوْرُاكلَحَقَ شَبِعَ اَلتَّوْرُلايغِوْ اَنَّ اَلتَّوْرُلايغِوْ اَنَّ صَوْرَلهُ مُنكرُ شَنِيعٌ. اَلتَّوْرُلايغِوْ اَنَّ اَلتَّوْرُلايغِوْ اَنَّ اَلتَّوْرُلايغِوْ اَنَّ عَناءَهُ مُزْعِجٌ فَظِيعٌ.



The jungle lion heard the bellowing of the ox.

أَسَدُ الْغَا بَةِ سَمِعَ صِبِاحَ النَّوْدِ ·



The jungle lion

said:

"That is a strange

terrible voice.

Whose voice is this

I wonder?"



The jungle lion had not heard the bellowing of the ox before that day.
The jungle lion had not seen the ox before that day, nor had he heard him bellow. The ox had not seen the lion before that day either.

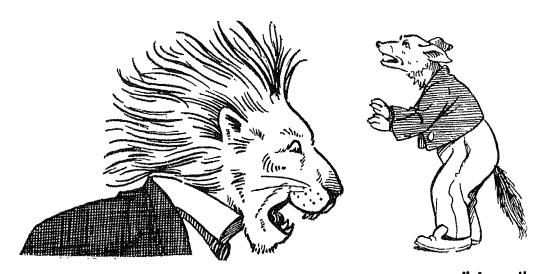
أَسَدُ ٱلْغَابَةِ
لَرْ يَسْمَعُ
صَياحَ ٱلثَّوْرِ
صَياحَ ٱلثَّوْرِ
قَبْلَ هَذَ ٱلْنُعَابَةِ
لَرْ يَسَرُ ٱلثَّوْرَ
فَبْلَ هَذَ ٱلْنُعَابَةِ
فَجْلُ هَنْ النَّوْمِ ،
فَجْلُ هَنْ النَّوْمِ ،
وَلَمْ يَسْمَعُ صَوْتَهُ .
وَلَمْ يَسْمَعُ صَوْتَهُ .
وَلَمْ يَسْمَعُ صَوْتَهُ .





a jungle lion
d to his minister
jackal:
have heard
trange, terrible voice
morning:
oice which I have never
and before.
ten, Dimna:
re is the voice
ounding through the
gle.
ose voice is that,
nna?"

أَسَدُ الْفَابَةِ
قَالَ لِوَزِيرِهِ
الْبُنِ آوَى:
الْبُنِ آوَى:
صَوْتًا مُنْ عِجًا غَرِيبًا
مَوْتًا مُنْ عِجًا غَرِيبًا
مَوْتًا مُنْ عِجًا غَرِيبًا
مَوْتًا الْمُنْ الْسَمَعْ الْوَمْ.
مَا هُوَ الْمَنْ الْفَابَةِ
مَا هُوَ الصَّوْتُ
مَا هُوَ الصَّوْتُ
مَا وَمُنَا الْفَابَةِ



Dimna answered:
"That is the voice of Shatraba."

The jungle lion asked: "Who is this Shatraba?"

Dimna replied:

"He is an ox that came to the jungle a few days ago.

If you permit me, I will bring him to you."

The jungle lion then said: "Hurry up: bring him to me."

دِمْنَهُ قَالَ:
"هذاصَوْتُ شَنْرَبَهُ قَالَ:
أَسَدُ ٱلْغَابَةِ قَالَ:
"مَنْ شَنْ تَرْبَهُ هَذَا؟"
دُمْنَهُ قَالَ:
دُمْنَهُ قَالَ:
هُوتَوْرُ حَضَرَ إِلَى ٱلْغَابَةِ فَا أَنْهُ أَيَّامٍ.
أَنَاأُ حُضِرُ أُ إِلَيْكَ،
أَنَاأُ حُضِرُ أُ إِلَيْكَ،
إِذَاأُ مَنْ تَنِي بِذَٰ لِكَ،
أَسَدُ ٱلْغَابَةِ قَالَ:
أَسَدُ ٱلْغَابَةِ قَالَ:
"أَسْرِعْ بِإِحْضِارِهِ إِلَى ."
"أَسْرِعْ بِإِحْضِارِهِ إِلَى ."



Dimna heard
Shatraba's voice.
What was Shatraba
saying?
Shatraba was saying:
"Thanks to you, O Lord,
for what you have
bestowed upon me.

I came to the jungle hungry and thirsty.

In the jungle I have found food and drink.

I have satisfied my hunger and quenched my thirst.

دِمْنَهُ سَمِعَ صَوْتَ شَنَرَبَهُ ؟

ماذايقُولُ شَنْرَبَهُ ؟

سَّمْدَالَكَ عَارَبِّ - عَلَى

الْمَاأَنْعَمْتُ .

مَاأَنْعَمْتُ الْمَابَةِ مَالَى الْعَابَةِ مَا اَنْعَمْتُ .

أَنَا حَضَرْتُ إِلَى الْعَابَةِ مَعْوَعانَ عَطْشَانَ .

أَنَا حَضَرْتُ إِلَى الْعَابَةِ مَعْوَعانَ عَطْشَانَ .

أَنَا وَجَدْتُ فِي الْعَابَةِ مَعْوَعانَ عَطْشَانَ .

أَنَا أَكُلْتُ حَتَى شَيعِتُ أَنْعَابَةٍ مَنْ الْعَابَةِ مَنْ الْعَلَى الْعَابَةِ مَنْ الْعَلَى الْعَالَةِ مَنْ الْعَلَى الْعُلَى الْعَلَى الْعِلَى الْعَلَى الْ



When I had satisfied my hunger and quenched my thirst I sang.

I became satisfied after I was hungry and thirsty.

Thanks to you, O Lord, for all you have given."

أَنَاعَنَيْثُ مَ لَمَّا شَيعْتُ وَارْتَوَيْتُ أَنَا كُنْتُ جَوْعَانَ فَأَصْبَحْتُ شَيْعانَ أَنَا كُنْتُ عَطْشَانَ فَأَصْبَحْتُ رَبَّانَ . فَأَصْبَحْتُ رَبَّانَ . فَأَصْبَحْتُ رَبَّانَ . عَلَى مَا أَعْطَيْتَ .



Dimna said to the ox: "Osama heard your voice. Osama asked me about you. How is it that you come to the jungle, without greeting Osama? Osama ordered me to bring you to him, to greet him,"



ّدِيْنَةُ قَالَ أَنْتَ حَضَرْتَ إِلَى ٱلْغَابَةِ عَلَىٰ ٱلسَّامَةِ إ كَيْفَ فَعَلْتُ أَنْ أُحْضِرَكَ إِلَيْهِ The ox asked:

"Who is Osama I wonder?"

Dimna replied:

"Osama is the lion of the jungle.

Osama is a just ruler who is beloved by all the inhabitants of the jungle.

اَلْنُورُقَالَ: "مَنْ أَسَامَة يَاثُرَى؟" يُمْنَ أَسَامَة يَاثُرَى؟" يُمْنَة قَالَ:

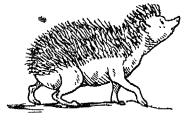
أَسَاهَةُ هُوَأَسَدُ ٱلْغَابَةِ. "أَسَاهَةُ "حَالِمُكُعَادِلُ "أَسَاهَةً" حَالِمُكُعَادِلُ تُحَيَّهُ سُكَّانُ ٱلْغَابَةِ جَمِيعًا.

He is beloved by the tiger,



يُحِبُّهُ النَّمْرُ

the porcupine,



وً القنفذ

the bear,

وَٱلدُّبُ

the rhinoceros,



وَالْكُرُكُدُّنُ

the elephant,



وُالْفِيلُ

the monkey, the kangaroo.

He is also beloved by

the fox,

the wolf,

the hyena

and the jackal."







The lion was pleased to meet the ox.

The ox was pleased to meet the lion.

The lion greeted the ox.

The ox greeted the lion.

عَلَى ٱلْأَسَدِهِ

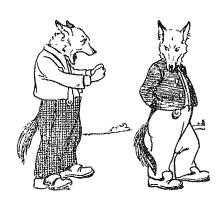


The lion was noble and good hearted. The ox was also noble and good hearted. The lion chose the ox to be his minister. Since that day the lion and the ox have become friends.

The lion admired the ox's mind, just as the ox admired the lion's mind.



الْأَسَّدُكَانُ كَرِيرَالنَّفْسِ
طَلِبِّبَ الْقَلْبِ
النَّوْرُكَانُ كَرِيرَ النَّفْسِ
طَلِبِّبَ الْقَلْبِ
الْأَسَدُ الْفَتْ ارَّالتَّوْرُ
وَرِيطُ اللهِ
الْأَسَدُ وَاللَّوْرُ
الْأَسَدُ وَاللَّوْرُ
الْأَسَدُ اللَّكِ اللَّوْمِ
الْأَسَدُ اللَّكِ اللَّوْمِ
الْأَسَدُ اللَّكِ اللَّوْمِ
الْأَسَدُ الْمُحَدِيقَيْنِ
الْأَسَدُ اللَّهُ اللَّهُ وَلِي اللَّهُ اللَّهُ وَلِي اللْهُ وَلِي اللَّهُ وَلِي اللَّهُ وَلِي اللَّهُ وَلِي اللَّهُ وَلِي اللَّهُ وَلِي اللْهُ وَلِي اللَّهُ وَلِي اللَّهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ اللْهُ وَلِي اللَّهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ اللَّهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ اللْهُ وَلِي اللْهُ وَلِي اللْهُ وَلِي اللْهُ اللْهُ اللْهُ وَاللْهُ وَلِي اللْهُ اللْهُ وَاللْهُ وَلِي الْهُ اللْهُ وَلِي اللْهُ اللْهُ اللْهُ وَلِي اللْهُ اللْهُ اللْهُ وَلِي اللْهُ اللْهُ اللْهُ وَالْهُ اللْهُ وَلِي الْهُولِي الللْهُ اللْهُ وَلِي اللْهُ اللْهُ اللْهُ اللْهُ اللْهُ اللْهُ اللَّهُ اللْهُ اللْهُ اللْهُ اللْهُ اللْهُ اللَّهُ اللْهُ الْهُ اللْهُ اللْهُ اللْهُ اللْهُ اللْهُ الْمُوالِي اللْهُ اللْهُ الْمُوالِي الللْهُ اللْهُ اللْهُ اللْهُ اللْهُ اللْهُ اللْهُ اللْ



The two jackals spoke to each other.
Kalila asked his brother:

"Why are you so sad?"

Dimna answered:

"I have introduced the ox to the lion. The lion admired the ox, and the ox admired the lion.

The lion and the ox became inseparable friends.

I must separate them."

السعاد المنت عربين أنه المنت المنت

Kalila then asked his brother:

"What harm will

their friendship cause you? Why do you want to separate them?"

Dimna answered

"Osama used to prefer me to all his friends.

But when he knew Shatraba he forgot me and preferred him lo me."

Kalila said :

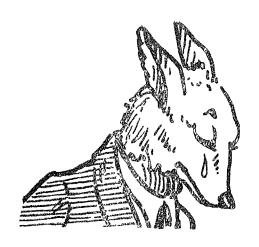
"Beware of separating them, lest you should repent it badly."



Dimna is sad.
Osama asked:
"Why do you look
so sad?"
Dimna replied:

"I now know that Shatraba is treacherous and deceitful. Osama asked: "How do you know that?" Dimna replied: "I heard Shatraba say to some of his friends: 'l am stronger than Osama; I am more worthy of the kingdom than Osama; I want to kill Osama in order to be a king over the inhabitants of the jungle." " Then Osama said: "Woe to the treacherous and deceitful!

Shatraba must be killed."





Dimna is angry.
Shatraba asked:
"Why are you angry?"
Dimna replied:
"I now know that Osama is cunning, and treacherous."
Shatraba asked:
"How do you know that?"
Dimna answered:
"I heard Osama say to some of his friends:
'Shatraba is fat and his flesh is delicious.
I am longing to eat it.'"



Shatraba now became afraid, and wanted to escape.
Dimna said:
"Beware of escaping, for if you do so,
Osama will despise you.
Do not fear Osama.
Toss Osama with your horns, for you are stronger than he."

نَشَنْرَبَةُ أَرَادَ أَنْ يَهْرُبَ ﴿ أَنْ يَهْرُبَ ﴿ إِنَاكُ أَنْ تَهُرُبَ ﴿ إِذَا حَاقَ لِمَتَ الْهَرَبَ طَمِعَ أَسُامَدُ إِنْ الْمَدَ الْمُتَخَفَّ مِنْ أَسُامَةً . الْمُتَا أَفْقَ عِنْ أَسُامَةً . الْمُتَا أَفْقَ يَ



The lion and the ox met. The ox saw that the lion was boiling with anger. The ox thought that the lion was now getting ready to kill him. The ox believed cunning Dimna's words. The ox feared that the lion might kill him. The ox got ready to defend himself. The lion saw the ox getting ready to fight. The lion also believed Dimna's words. The lion is stronger than the ox. اَلْأَمْتَدُأَ قُوْعِ مِنَ التَّوْدِ The lion killed the ox.

ٱلْأَسْكُ قَسَلَ ٱلنَّوْرَ.

اَلْأَسَدُوَالنَّوْرُ تَقَابَلَا·

ٱلتَّوْرُشافَ ٱلْأَسَدَ

ٱلتَّوْرُظَنَّ أَنَّ ٱلْأَسَدَ

ثاطِّرَاغَضْسانَ.

يَسْتَعِدُ لِقَتْلِهِ .

اَلتَّوْرُصَدَّقَ كَلَامَر

اَلتَّوْرُخافَ أَنْ

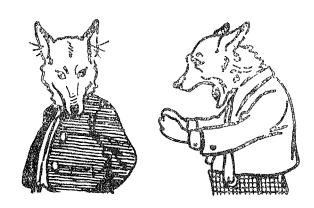
يَقْنُلُهُ ٱلْأَسَدُ.

يُمْنَةُ ٱلْمَكَارِ.

ٱلتَّوْرُ آسْتَعَدَّ للدِّفاعِ

ٱلْأَسَدُ شَافَ ٱلثَّوْرَ

ىَيْـُ تَعِدُّ لِلْقِتَالِ ·



Kalila said:

"O brother! What have you done? Woe to you Dimna!

You have deceived Osama.

You are the cause of killing the innocent ox.

اتَ أَنْ تَهُرُبَ the punishment of God!" ". فقاب ٱلله."

عليلة قال: فالف المناف المناف



رِمْنَةُ "قَالَ: "لَنْ يَعْلَمَ Nobody اللهُ " كَانْ يَعْلَمَ اللهُ الل will ever know, except you, that I have deceived Osama." Kalila said: "God, Glory be to Him, knows that the ox is pure and innocent. God, Glory be to Him, knows that you are treacherous and evil. It is impossible for you to escape the punishment of God!"

أَحَدُّعَنُولِكَ أَنَّةً تَحَدَّعْتُ أَسُاهَةً." تَكليلَةُ قَالَ: "الله- سُنْحانَه- يَعْلَمُ أَنَّ ٱلتَّهُ رَطاهِ وُ بَرِيءُ اللهُ- سُنْحانَهُ- يَعْلَمُ أَنَّكَ غادِرُ مُسِيءٌ. هَيْهِاتَ أَنْ تُقْلِتَ مِنْ عِقابِ ٱللهِ ."



The two jackals were اللَّهُ اللَّهُو



The tiger was surprised

ٱلنَّمْنُ تَعَجَّبَ

مِمَّا قَالَهُ الشَّفْيَاتِ . at what the two jackals said.

آلتُّنْ ذَهَبَ إِنَى آلأَسدَةٍ. The tiger went to the lioness.

The tiger informed the lioness of what يِمَا قَالَهُ ٱلشَّغْبِانِ. . . the two jackals had said.

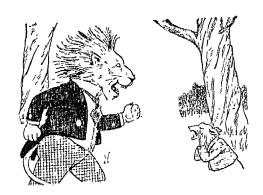
ٱلنَّمْنُ أَخْلَرَ ٱلْأَسَدَةَ

The lioness told her son Osama what the tiger had said.

ٱلْكَسَدَةُ أَخْبَنَتُ وَلَدَها "أُسُدامَة "بيما في المساحَة "بيما وسالَهُ آلسَّنْ مُن .



The tiger told Osama what "آئفنُ أَخْبَرَ أُسَامَةً" the two jackals had said. بما قَالَةُ ٱلشَّغْبَرَانِ.



The lion said:
"O Dimna! You have deceived me.

The tiger heard the conversation between you and your brother last night.
The tiger told me what he had heard.

You must be imprisoned, until the judge considers your case."

Dimna was so terrified that he let out a cry.

Dimna said:
"I am wronged.
I am innocent."

لْأَسَدُقالَ: ةً مَنْظُوَّ لْقَاضِي أَنَا بَرِي مِنْ." Kalila wept when he saw his brother enchained in prison.
Kalila went up to Dimna to reproach

him for what he had done.
Dimna wept in repentance for having killed the innocent ox. The leopard was near-by, listening to their conversation. The leopard told the jailer what the two jackals had said. The jailer told the judge what the leopard had said. The next day Dimna knew that his brother had died of grief. Dimna wept for the death of his brother.

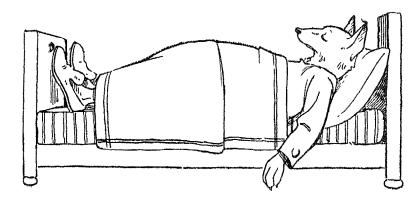
لَمَّا شَافَ أَخَاهُ مَسْحُونًا مُقَنَدًا. "كلسالة" أَقْسَلَ عَلَىٰ دُمْنَةَ يُعَا تَبُهُ عَلَى ما فَعَلَ. ُدِمْنَةُ " بَكِي نادِمًا عَلَى قَتْلِ ٱلتَّوْرِ ٱلْبَرِيءِ. اَلْفَهْدُ كَانَ قَريبًا مِنْهُما يَسْمَعُ حَدِيثَهُما. ٱلْفَعْدُ أَخْيَرَالسَّجَانَ بِما قالَهُ ٱلشَّغْبَرانِ -ٱلسَّحَّانُ أَخْبَرَٱلْقَاضِيَ بِماقالَهُ ٱلْفَهْدُ . فِي ٱلْيَوْمِ ٱلتَّالِي عَلِمَ دِمْنَةُ أَنَّ أَخاهُ ماتَ مِنَ ٱلْغَمِّرِ . "دمْنَةُ 'جَكَى لِمَوْتِ أَخِيهِ.



Maymoon, the jungle judge asked the tiger about what the two jackals had said. The tiger told the jungle judge what the two jackals had said. The jungle judge asked the leopard about what the two jackals had said. The leopard told the jungle judge about what the two jackals had said. The jungle judge said: "O Dimna, you are guilty." Oimna said: "lam wronged. lam innocent." The jungle judge sentenced Dimna to be hanged

مُّيْمُونٌ قاضِي آلْغَسابِيَةِ سَأَلُ آلتُّمْرَعَحَا ضاكهُ "آلشُّغْ يَوان. ٱلنِّعْنُ أَخْـانَ ضاضى آلنسابة بمافسالَهُ ٱلشَّغْبَرانِ. فشاضيى آلغائة سَأَلَ ٱلْفَهْدَ عَـمَّا قِـالَهُ ٱلشَّخْبَانِ. ٱلْفَهِدُ أَحْدِينَ فساضى آلفائة بِما هـِـالَهُ آلشَّغْيَوانِ . قَاضِي ٱلْغايَةِ قَالَ: "أَنْتَ مُذْنِكُ بِادِمْنَةً" دِمْنَهُ "قَالَ: "أَسْامَظُلُوكُ.أَسْابَكُ" قاضى آلفابة

حَكَمَ بِشَنْقِ دِمْنَةً".



Dimna is now repentant and sorry. Dimna saw Shatraba in a dream.

Dimna said:
"I repent what
I have done."
Shatraba said:
"It is useless
to repent what
is past.
Repentance does not restore
life to him

who died."

دِمْنَهُ نادِمْ حَنِينً . دِمْنَهُ "شافَ تَشَتْرَبَهَ فِي آثَمَنامِ. دُمْنَةً" قَالَ: أُننا بنادِمٌ عَلَى ما فَعَلْثُ ." شَتْوَسَهُ "قَالَ: لْلاضَائدَةَ مِنَ آثلثًذم عَلَحب مافات . ٱلثَّدَمُ لايرُدُّ ٱلْحَيَاةَ إِلَى مَنْ ماتَ."



Dimna saw that Shatraba wished to toss him with his horns.

Dimna awoke from his sleep, terrified by what he had seen in his dream.

دِمْنَهُ "شافَ شَتْرَبَهٌ " يُرِيدُ أَنْ يَنْطَحَهُ . دِمْنَهُ "صَحِى مِنْ نَوْمِهِ ، مَرْعُوبِ ا مِمَّا شافَ في حُلْمِهِ . Maymoon asked Dimna:

"What do you want

to state as your will

before you die?"



Dimna replied:
"My will is that you write my story to be read by those who will survive me."

دِّمْنَةُ "قَالَ:

كُمْيْهُونْ سَأَلَ

" وَصِيِّتِي أَنْ تَكْتُبُوا فِصَّتِي،

لِيَقْنَلُها ٱلْآخياءُ بَعْدَ مَوْتِي."



Maymoon wrote

the story of Dimna

and sent it

to Osama.

"مَنْهُونْ كَتْت

قَصَّةً دُمْنَةً "

وأرسكها

إِلَى "أسامَةً".

Maymoon ended the story by saying: "What a poor creature you are, Dimna! How envy has misled and seduced you! How envy has per-plexed your mind and blinded you! How you have wronged yourself, deceived Osama, betrayed your friend. and destroyed your brother! O Dimna, you were skilful and intelligent.

Then envy changed you.

and happy.

Your life was enjoyable

Your intelligence was turned into stupidity, your happiness into misery and you became miserable and wicked."

مَيْمُونُ "خَتَمَ الْقِصَةَ بِقَوْلِهِ: وَمَنَهُ الْحِينَ الْمَتَ يَا دِمْنَهُ الْحِينَ الْمَثَ يَا دِمْنَهُ الْحَيْنَ وَأَغُواكَ، كَيْفُ أَضَلَكَ الْحَيْنَ وُأَغُواكَ، كَوْمَ الْحَالَ وَحَيَّرَ عَقْلَل كَى وَأَعْما لَكَ، كَا وَحَيَّرَ عَقْلَل كَى وَأَعْما لَكَ، كَا وَخَيْنَ الْسَامَةُ "، وَخَيْنَ الْسَامِلُ فَيْ الْمَا لَكِ الْمَا لَكُ الْمُنْ الْمُنْ

كُنْتَ يا دِ مْنَهُ "بارِعًا ذَكِتًا . وَكَانَ عَيْثُ لَكَ سائعًا هَلِنتًا . وَكَانَ عَيْثُ لَكَ سائعًا هَلِنتًا . فَمُ عَنْتُ لَكُ الْحَسَدُ ، فَتَ لَذَكَ الْحَسَدُ ، فَتَ لَذَكَ الْحَسَدُ ، فَتَ لَذَكَ الْحَسَدُ ، وَسَعَا دَتَكَ شَقَاءً ، وَاعْسَا شَقِعَاءً ، وَاعْسَا شَقِعَاءً . " وَاعْسَا شَقِعَاءً . " وَاعْسَا شَقِعَاءً . "



Osama read what Maymoon had written. The story won Osama's admiration, so he sent it to me, to relate it and present it to you.

"أسامَة "قَرَأَ مَا كَتَبَهُ "مَيْمُونْ." اَلْقِصَةُ أَعْجَبَتْ "أَسَامَةً "، فَأَرْسَلُهَا إِلْتَ " لِأَقْصَهَا عَلَيْكَ " وَأَهْدَبَهِا إِلَيْكَ "

Kilany's Stories for Children

Continuation of page 2

was to create for Dommar a grandson, who would excel both his grandfather as well as his great grandfather. Thus his first story was written in 1908, which he called "The Life of Emir Safwan", a complete and full story of his activities. Thanks be to Allah in all circumstances. This story is still shelved in manuscript by Prof. Kilany, after being rejected in that year by a certain publisher, due to the tender years of the author. Nevertheless the publisher has not withheld his great admiration of the story itself.

This is the general narrative side of which Kilany is possessed. It is this which sets us on the start of the path of discovering his early especial narrative gift relating to children.

If we consider the motive which urged Prof. Kilany to write for children, we find it two-sided: the first is his own inclination as a child when he looked upon foreign stories for children as a model of elegance and beauty, while Arabic stories seemed to him so ugly and ungainly that he remarked then to his lifelong friend Prof. Sayed Ibrahim (they were just two schoolboys) that such Arabic books "make reading detestable". To this came the reply "Write something better if you can!". This feeling has accompanied him ever since his early childhood, and therefore he kept reading and accumulating a store of knowledgeunique incidents and interesting stories which appealed to him as a child, knowing that they would appeal to other children of that age. When the day came, actually it was 1927, the tirst of his stories for children was published, viz- "Sindbad the Sailor". (Kilany, in fact, had written many other stories before this story, the first of which appeared in 1917 in the daily papers, after which they were published in book form with reference to their previous publication.)

The second side which might be the true urge for his embarkation on this road was the fact that he tried to amuse his son and related to him "Sindbad the Sailor" and, to his great surprise, he heard his son, a few days later, relate the story to the servant, repeating its minutest details. He was all the more surprised when he learned that he had related it several times to all his twin-born friends without omitting anything. It was then that he realized that such a story appeals to all children. He was faced with two alternatives: either he devotes his time to the upbringing of his children and instructing them through that type of story, or else publishes such stories, when his children would share them with the general public. He preferred the second method, and his stories for children appeared one after the other in rapid succession, so that up to date, he has published one hundred and fifty stories.

Now that we have explained the motives, let us proceed to explore the bases upon which these stories were established. These are three: the linguistic side, the abstract and behaviour side, and the side of the subject-matter.

As for the linguistic side, Prof. Kilany concludes that all Arabic reading books, in their varying degrees, do not connect the pupil with his literary

heritage. He thinks that reading books should serve as a bridge and a paved and easy road, no matter how long, which should carry the child, even from the Kindergarten, straight to Al-Mutanabbi, Abu-l-'Ala' and AbuTammam, nay, even the Mu'allqat poets. Thus Kilany graduates the child from the kindergarten to the secondary education certificate in 150 stories, the last of which, "The Divine Comedy", hands him over to Kilany's Library for Young Folks.

His method of using the language is based on re-iteration and repetition with the words completely vocalised. He repeats any new word in his 150 stories about 25 times, so that the child feels that he has understood it thoroughly from the very sentence. It becomes cemented and forms part of his linguistic wealth to use in his conversation and writing. His aim in complete vocalisation is that the child should avoid the wrong pronunciation of words, tor children have strong memories, and if they learn a word wrongly, it stays with them all their lives, becoming, on the one hand, too difficult to rectify later, and on the other hand, it may cause his dignity to be affected, for if he is corrected he will feel annoyed because of his hurt dignity, and will curse the language and detest it. A man usually hates what he does not know.

The abstract side, which deals with behaviour: Kilany's eagerness, here, that the child should avoid being at fault, is no less than that he expressed regarding the verbal error. Indeed, if the child perceives the triumph of evil, even once only, he will lose faith in life, and his belief in good is shaken. In this, Kilany does not exaggerate or go too far, so that things can be pictured and imagin-

ed in a natural way. He does not deceive the child by showing him that life is all good or all evil, but he may support evil in a part of the story, as he did in the story of "The White Elephant" for instance. Then he may,in another part of the same story, support goodness to show the child that good and evil alternate. Again, he may sometimes deliberately choose stories containing flaws to remove their dangers from the mind of the child, as in the story of Samson, when he exaggerated the description of his physical strength, belittling his mental capacity, ending by saying: "Samson has defeated the elephant, the rhinoceros, the crocodile, the lion, but was conquered by rage and by trickery and by Delilah's artifice" He thus was saved from that poisonous and dangerous phrase always at the tip of children's and men's tongues: "Punish me, oh Lord, but let not mine enemies escape".

As for the subject matter, Kilany has not confined himself to one single field, neither has he adopted a particular national literature to the exclusion of others. On the contrary, he has sampled every colour and scooped from every literature what everyone should know. He calls such stories "mental vitamins" which should nourish young minds in many directions and in varying quantities.

When we review his stories, we find amongst them imaginary legends as well as historical, geographical and scientific stories. From this we can understand that Prof. Kilany has not limited his effort to the development of imagination only, nor the development of linguistic wealth alone, but rather he has aimed at both as well as other

objectives, among which is to supply the child with scientific, historical and geographical information, and to train his thinking to be scientific and orderly, linking him to the cultural and progressive march around him, framed in the most interesting and easy narrative style, both inviting and attractive.

After this concise review, it behooves us to refer to the vast circulation of these stories, and to the success Kilany has achieved. In fact, he admits that his achievement is no more than the performance of a patriotic duty, and that the effort he has exerted to help the cause of Arab children and young folks has cleared his conscience before the Arab world. As a matter of fact, no other author can hope to achieve the success these stories have met with in all Arab countries. They certainly could have met with greater success, but for some material obstacles, especjally during the last war. To quote an example: Indonesia ordered, during the last war, fifty thousand collections of Kilany's stories. Due to the paper shortage during the war, the publishers could send only fifty collections out of the 1,000 collections which they had in those days.

The letters which Kilany has received from the various Arab countries are not only the best means of showing the extent of the circulation of these stories, but also disclose how far our rising generation of children and young folks needs them.

One of the most interesting of these letters was addressed to him from Jerusalem by the great educationist Ahmad Samih el-Khalidi, who invited Kilany to visit Palestine, stating that Palestine would then open the doors of all its schools as well as the minds of its children.

Kilany informs us that Mr. Hassan Hosny Abd-el-Wahhab of Tunis has told him that his story "Aly Baba", which was originally sold at 8 Pts., reached at one time the price of five guineas.

Kilany tells us that the success with which his idea has met formed an obstacle to the continuity of the series. For, in many cases, as soon as the edition of one of the stories was sold out, he found himself compelled, due to the war-time shortage of paper, to discontinue the publication of the series, so that he might have the previous one reprinted.

In conclusion, may I mention that the purpose of this article is to serve as an introduction for a chronological review of some sides of Kilany's stories for children, and in this respect it provides food for thought and a subject for comparison which may guide research workers in some of their research aspects, when they intend to treat the subject more comprehensively and on a larger scale.

Dr. Nasser-ed-Din El-Assad

	لاکب مه ت ۵۰۸۱۸ شان - ت ۳۳۱۵۸	ع حسن ا ع البسي	and the second		دارمكت بتراا أولمؤسسة :	
		فاهرة	يت حص طبوعات دار المعارف بالا		<u> اول موسسه -</u>	
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٥	مصاص الأثر 	\{	الأميرة القاسية	٥	الملك عجبب	
٧	القصر الهندى	1	خانم الدكرى	٨	على بابا	
٧	بطل أبينا	ξ	نسبكة الموت	^	أبو صبر وأبو قير	
٧	الفيل الأبيض	١.	في غابة النسياطين	۸	خسرو ساه	
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٥	الصديقتان		_	10	مدينة النحاس السندباد البحرى	
Υ	أصدقاء الربيع		قصص شكسبير	10	السندور البحري علاء الدين	
, V	النحلة العاملة	1.	العاصفة			
, Y	العنكب الحزين	1.	تاجر البندفية		قصص فكاهية	
Ý	زهرة البرسيم	1.	بوليوس فيصر	٥	عمارة	
Y	أسره السناجيب	١.	الملك لير الملك لير	٥	الأرنب الذكى	
٧	أم سند وأم هند	'•	الملك لير	0	عفاريب اللصوص	
٧	مخاطرات أم مازن		أشهر القصص		نعمــان العرندس	
٨	جباره الغابة	10	روبنسن كروزو	0	العربية أبو الحسن	
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فصص عربية		10	جلفر فى بلاد العمالعة		قصص تمثيلية	
10	حى بن يقظان	10	جلفر في الجزيرة الطيارة			
<u>جاز ۲۰</u>	ابن جبي في مصر والحد	10	جلفر في جزيرهالجيادالناطعه	Ι ξ	الملك النجار	
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KILANY'S Tales With Their Foreign Version

قصص الكيلاني وترجمتها

ترجمة أمينة سهلة تواجه الأصل العربى. يسرت درس اللغات الأجنبية على قراء العربية ،كما يسرت درس اللسان العربى على قراء اللغات الأجنبية.

The translation which faces the original Arabic is both easy and accurate. The rendering has made the study of foreign languages easy for Arabic readers; likewise it has simplified the study of the Arabic tongue for foreign readers.

عربی _ انجلیزی "Arabic – English"

عربی ــ فرنسی "Arabic – French"

عربی ـــ ألمــانی عربی . "French" "Arabic—German"

ABOU KHARBOOSH "The Sultan of Monkeys"

THE HONEST SAFROOT
SHANTAH'S JOURNEY
DIMNA and SHATRABA
MARMAR and the BLUE BELT
SAMSON and DELILAH
RAYHAN'S LIE

DINDISH and the Sparrow's Friends LAWLABA the Princess of Gazelles أبو خسربوش وسلطان القسرود، الأمين سفروت رحلة شنطح دمنة وشتربة مرمر والحزام الأزرق شمشون ودليلة أكذوبة ريحان دندش وأصحاب العصفورة لولية أميرة الغزلان



al method for studying languages الطريقة المثلي لدرس اللغات sorising the meaning of vocabularies و تثبيت معانى الكلمات

ch tale 5 P.T.

ثمن القصة: خمدة قروش

zade the Vizier's Daughter P.T.

شهر زاد بنت الوزیر الثمن ۱۵ قرشاً

الترجمات الإسبانية تظهر قريباً